## 2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

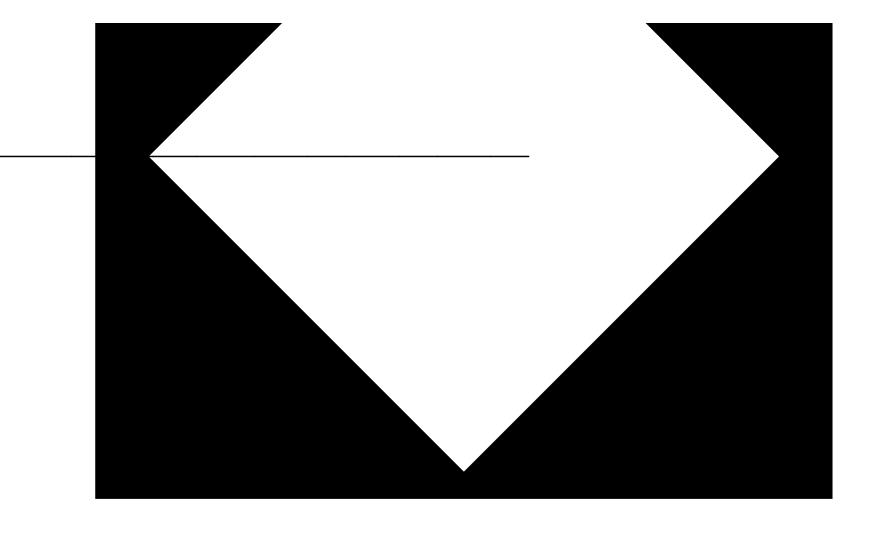
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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043



Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

Grade Span: 06 - 08 School Type: Middle

Total Students: 514

												Non-		ŁL	
								Two or	Special	Special	Continu-	Continu-		(Current	
					African	American	Pacific	More	Ed	Ed	ously	ously	Econ	&	
		State	District	Campus		 									
At Masters Grade Level	2019	28%	22%	30%							-				

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD

Campus Number: 101910043

Campus Name: WOODLAND ACRES MIDDLE

Total Students: 514 Grade Span: 06 - 08 School Type: Middle

EL Non-

Two or Special Special

Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

Grade Span: 06 - 08 School Type: Middle

Total Students: 514

		•		Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	- Academi	c Growth	n Score I	by Grade a	and Subject												
Grade 6 ELA/Reading	2019 2018	42 47	42 45	38 31	33	38 31	*	- *	- *	- -	- *	18 21	* 40	39 31	35 32	36 32	39 29
Grade 6 Mathematics	2019 2018	54 56	49 50	40 47	17	41 47	*	- *	- *	- -	*	28 36	40	38 47	49 47	38 47	38 53
Grade 7 ELA/Reading	2019 2018	77 76	75 77	81 82	75 56	81 86	* 60	*	*	-	*	67 78	*	83 84	69 74	79 82	86 85
Grade 7 Mathematics	2019 2018	63 67	60 61	80 61	45	80 62	80	*	*	-	*	67 53	*	81 63	79 54	80 61	80 60
Grade 8 ELA/Reading	2019 2018	77 79	76 77	79 70	86	79 71	*	*	*	-	*	78 56	*	77 71	94 66	78 68	78 68
Grade 8 Mathematics	2019 2018	84 81	86 85	86 84	85 *	86 85	*	*	*	-	*	58 43	*	87 85	82 81	84 84	83 85

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Number: 101910043

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	42% 39%	44% 42%	25%	47% 42%	*	*	-	-	*	15%	42% 39%	46% 42%
Mathematics	2018 2019 2018	45% 47%	50% 55%	49% 49%	45% *	42% 48% 53%	*	- - -	- * -	- - -	*	16%	51% 48%	38% 57%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level on	ı First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	75%	77%	73%	77%	*	*	*	-	*	13%	73%	41%
STAAR Cumulative Met Standard	2019	22%	25%	23%	27%	23%	*	*	*	-	*	88%	27%	59%
	2019	85%	83%	85%	73%	85%	*	*	*	-	*	31%	82%	56%
STAAR Non-Proficient Students Promoted by	2018	99%	nmittee *	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA	D Adminis	tration											
	2019	82%	86%	83%	75%	83%	*	*	*	-	*	13%	81%	69%
Students Requiring Accelerated Instruction	2019	18%	14%	17%	25%	17%	*	*	*	-	*	88%	19%	31%
STAAR CumulativeMet Standard	2019	88%	91%	88%	83%	88%	*	*	*	-	*	25%	87%	76%

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 514 Grade Span: 06 - 08 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

LEP No LEP with Total **ESL** ESL District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services

State STAAR Performance Rate by Subject and Performance Level All Grades All Subjects

At Approaches Grade Level or Above

District Name: GALENA PARK ISD

Campus Number: 101910043

Campus Name: WOODLAND ACRES MIDDLE

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES MIDDLE

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Number: 101910043

Bilingual Education/English as a Second Language

Total Students: 514 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-T	rans BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early	Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	39%	42%	-			-	42%	42%	-	-	42%	42%
Mathematics	2019	45%	50%	49%	-		-	-	38%	-	38%	-	38%	38%
	2018	47%	55%	49%	-		-	-	57%	57%	-	-	57%	57%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 90%	100% 95%	100% 100%	100% 100%	100% 100%	<u>-</u> -	100% 100%	100% 96%	100% 96%	100% 90%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	10% 0%	3% 2%	0% 0%	0% 0%	0% 0%	-	0% 0%	4% 0%	2% 2%	5% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 98%	100% 92%	100% 98%	100% 100%	100% 100%	100% 100%	-	100% 100%	99% 96%	100% 98%	100% 97%
Mobile Other Exclusions	4% 1%	3% 1%	1% 0%	8% 0%	1% 0%	0% 0%	0% 0%	0% 0%	-	0% 0%	1% 1%	2% 0%	2% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WOODLAND ACRES MIDDLE 2018-19 Campus Attendance, Graduatio Campus Number: 101910043

District Name: GALENA PARK ISD

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2017-18 85.1% 77.9%

	Stata	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	State 0.8%	0.5%	Campus	American	піѕрапіс	vvriite	IIIQIaII	ASIaii	ISIariuei	Races	Eu	DISauv	(Current)
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	92.9%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	1.0%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.1%	_	_	-	_	-	_	_	_	_	_	_
Dropped Out	6.7%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)	FF /0/											
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	I Rate) 5.0%	7/ 10/											
Class of 2018	5.0% 6.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017		6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi Class of 2018	inal Rate) 82.0%	4.7%											
Class of 2017	60.8%	4.7% 10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G Class of 2018	Graduates (L 86.8%	ongitudinal F 80.7%	Rate)										
Class of 2017	85.9%	84.0%											
		04.070											
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	)	75 70/											
2017-18	4.9%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)	4 / 0/				<b>T</b>	··· / \T:FTFN/O /5	TD /MOID 10	. / 10 10 422 4	07 44 Tma / \T:	ETEMO - // 40	UD 220 DE	O ID 22/ - 5
2017-18	81.5%	4.6%	-	-	-	- Ir	n(-)TjETEMC /	עוב <i>א</i> עובוט19	018.1942-2.4	91.44 IM(-) IJ	E I EIVIC C KVIC	אר ארא אור 378 >>R	JC ID 336 >>E
2016-17	56.5%	7.5%	-	-		<del>-</del> - <del></del>		-		-	-	-	

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y Graduate:	s (Student <i>F</i>	Achievement)	***									
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	iduates) 60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates *** College Ready (Annual Graduates) 2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grade Any Subject	uates)												
2017-18 2016-17	20.7% 19.9%	15.9% 11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	(Annual Gra	duates)											
Any Subject 2017-18	20.40/	14.40/											
2016-17	20.4% 20.1%	14.4% 12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2017-18		1.10/											
2016-17	1.4% 0.8%	1.1% 0.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	37.9%	-	_	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18 2016-17	4.8% 2.7%	8.9% ´ 4.3%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.1%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 1 2017-18	Workforce F 1.7%	Readiness (A 1.8%	nnual Gradua	tes)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2017-18	ork Aligned 38.7%	with Industry 52.3%	Based Certifi	cations (Annua	al Graduates)	_	_	_	_	_	_	_	_
2016-17	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistr	ment (Annual Gradu	ates)											
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	_	-	_
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	nd Identified a	as a current S	special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	2.6%	-		-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	_evel II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report tors

District Name: GALENA PARK ISD	Texas Academic Performance Report
Campus Name: WOODLAND ACRES MIDDLE	2018-19 Campus CCMR-Related Indicato
Campus Number: 101910043	·

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading		ıal Graduates	)										
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10 10/	/ 00/											
2017-18 2016-17	18.1% 12.9%	6.8% 5.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	12.970	3.776	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)	)											
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%											
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
2010 17	0.270	0.070											
AP/IB Results (Participation) (G All Subjects													
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.00/	4.007									,		,
2018 2017	15.3% 15.9%	4.0% 5.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	13.970	3.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	7.3%	1.6%									n/a		n/a
2017	7.2%	1.7%	-	-	-	-	-	-	- -	-	n/a	-	n/a
Science	7.270	/ 0									.,, a		.,,
2018	10.8%	3.5%	-	_	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects		des 11-12)											
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F0 00/	0.4.007									,		
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

Total Students: 514 Grade Span: 06 - 08 SchooC0 0 rg0 0 0 R

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

				African			American		Pacific	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	
Advanced Dual-Credit Course	Completion (G	Grades 9-12)		-		-	-	-		
Any Subject										
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	
English Language Arts										
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	
Mathematics										
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	
Science										
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	
Social Studies										
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

District Name: GALENA PARK ISD

	Campus	
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Student Information	Count	Percent	District	State
Total Students	514	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.5%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.6%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	194	37.7%	7.8%	7.7%
Grade 7	153	29.8%	7.5%	7.5%
Grade 8	167	32.5%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	25	4.9%	15.0%	12.6%
Hispanic	467	90.9%	79.1%	52.6%
White	17	3.3%	4.1%	27.4%
American Indian	2	0.4%	0.3%	0.4%
Asian	2	0.4%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	435			
Non-Educationally Disadvantaged	79			
Section 504 Students	24			
English Learners (EL)	183			
Students w/ Disciplinary Placements (2017-18)	15			
Students w/ Dyslexia	12			
At-Risk	306			

Texas Academic Performance Report 2018-19 Campus Student Information

Total Students: 514 Grade Span: 06 - 08 School Type: Middle

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

District Name: GALENA PARK ISD

	Car	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	8	1.5%		
Hispanic	28	5.1%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		
Student Information				
Student information				

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: GALENA PARK ISD Texas Academic Performance Report Total Students: 514

Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 514 Grade Span: 06 - 08 School Type: Middle

Campus Name: WOODLAND ACRES MIDDLE Campus Number: 101910043

District Name: GALENA PARK ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.3
Average Years Experience of Principals with District	2.0	5.2	5.4
Average Years Experience of Assistant Principals	3.5	4.7	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7

**Texas Academic Performance Report** 2018-19 Campus Staff Information

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

District Name: GALENA PARK ISD

	Ca	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	182	35.4%	33.5%	19.7%
Career & Technical Education	89	17.3%	30.7%	26.3%
Gifted & Talented Education	39	7.6%	6.1%	8.1%
Special Education	45	8.8%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.4%	16.9%	6.4%
Career & Technical Education	0.4	1.1%	6.6%	4.9%
Compensatory Education	0.2	0.6%	1.5%	2.7%
Gifted & Talented Education	0.3	0.8%	3.5%	2.0%
Regular Education	31.8	90.9%	64.3%	71.4%
Special Education	1.5	4.2%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

 $I \wedge I$ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.